

## Reference System: Personal heritage interpretation

COGNITIVE/KNOWLEDGE		ACTIVITY		AFFECTIVE		
2	3	2	3	2	3	
L	Level Titles	Individual description/ explanatory statement	Level Titles	Individual description/ explanatory statement	Level Titles	Individual description/ explanatory statement
5	Intuitive transfer	Knowing how to interpret and relate events of other cultures to your own culture. Knowing how to relate your own heritage to the meaning making frames of other cultures. Knowing how to help other people interpret their and your heritage.	Developing/ Constructing	Automatically interpret your and other peoples' heritage and relate to your own frames. Spontaneously help other people interpret your own or their heritage.	Regulating (with) others	To find it important to inspire others to value and interpret their heritage. To find it important to incorporate interpretation of other heritage and meaning making frames.
4	Know when (Implicit understanding)	Profound knowledge of interpretative rules. To know how to interpret different types of heritage and relate to your own life & frames. To know the value and meaning frames of other cultures or time periods.	Discovering/ acting independently	Actively looking for new approaches to interpretation. Using a wide range of interpretation techniques. Exploring the meaning of heritage assets on frames of other cultures or time periods.	Affective self-regulation	To find it important to improve your own interpretation capacity. Being inclined to explore the meaning of heritage in different cultural frames. Attitudes of curiosity, respect, empathy, open mindedness.
3	Know how	Acknowledgement of cultural difference with regard to behaviour and values. Knowing how to interpret and relate specific heritage elements to one's own life and value & meaning frame.	Deciding/ selecting	Deliberately applying interpretation techniques when experiencing heritage. Actively refer to personal life and meaning frames when experiencing heritage.	Empathy	To find it important to value cultural heritage. Attitude of acceptance of differences with regard to meaning and value frame. To find it important that people relate to heritage in their own way.
2	Know why Distant understanding	Knowing that yourself, other individuals and groups of people have a specific meaning and value reference frame and therefore see/appreciate/understand heritage differently	Application, Imitation	Sporadically applying interpretation techniques when participating in cultural heritage experiences.	Perspective taking	Generally valuing the importance of heritage interpretation and its value for personal development and for society.
1	Know-that	Knowing that the meaning and value of heritage differs from person to person.	Perception	Observing that heritage has a different meaning for & impact on different people.	Self-centred	Feeling the need to find a specific and personal meaning of heritage assets.